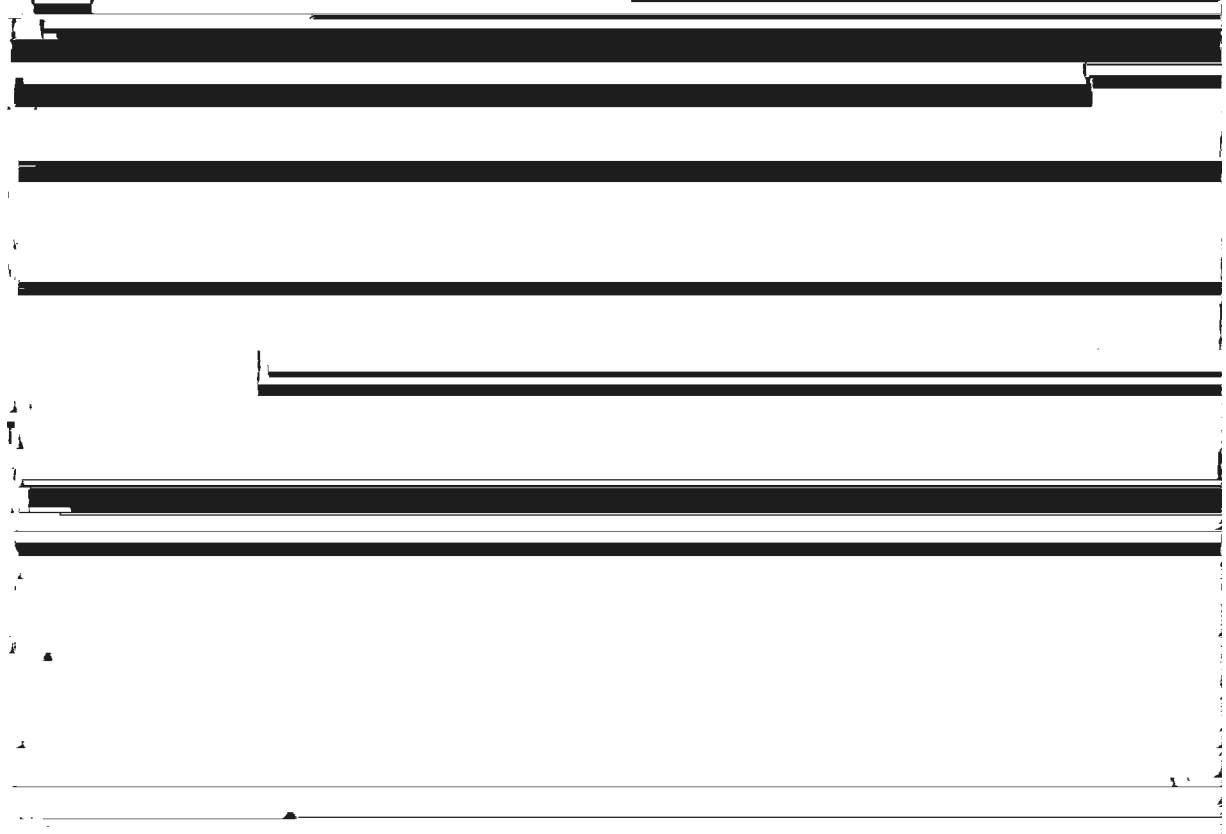


EAST PRESTON ISLAMIC COLLEGE
SCHOOL NO. 1972

INTRODUCTION

For the College, 2008 has not only been another demanding, busy and hectic year, but more importantly it has been a very fulfilling year. Our College community has once again grown in numbers and more excitingly, our future, with a large number of enrolments, looks very promising indeed.

2009 is going to be another exciting year. Secondary students will be introduced to VET and VCAL courses as well as doing their VCE and all Year 10 students will be enrolled into one Year 11 VCE subject while they are studying in Year 10. This will certainly give them



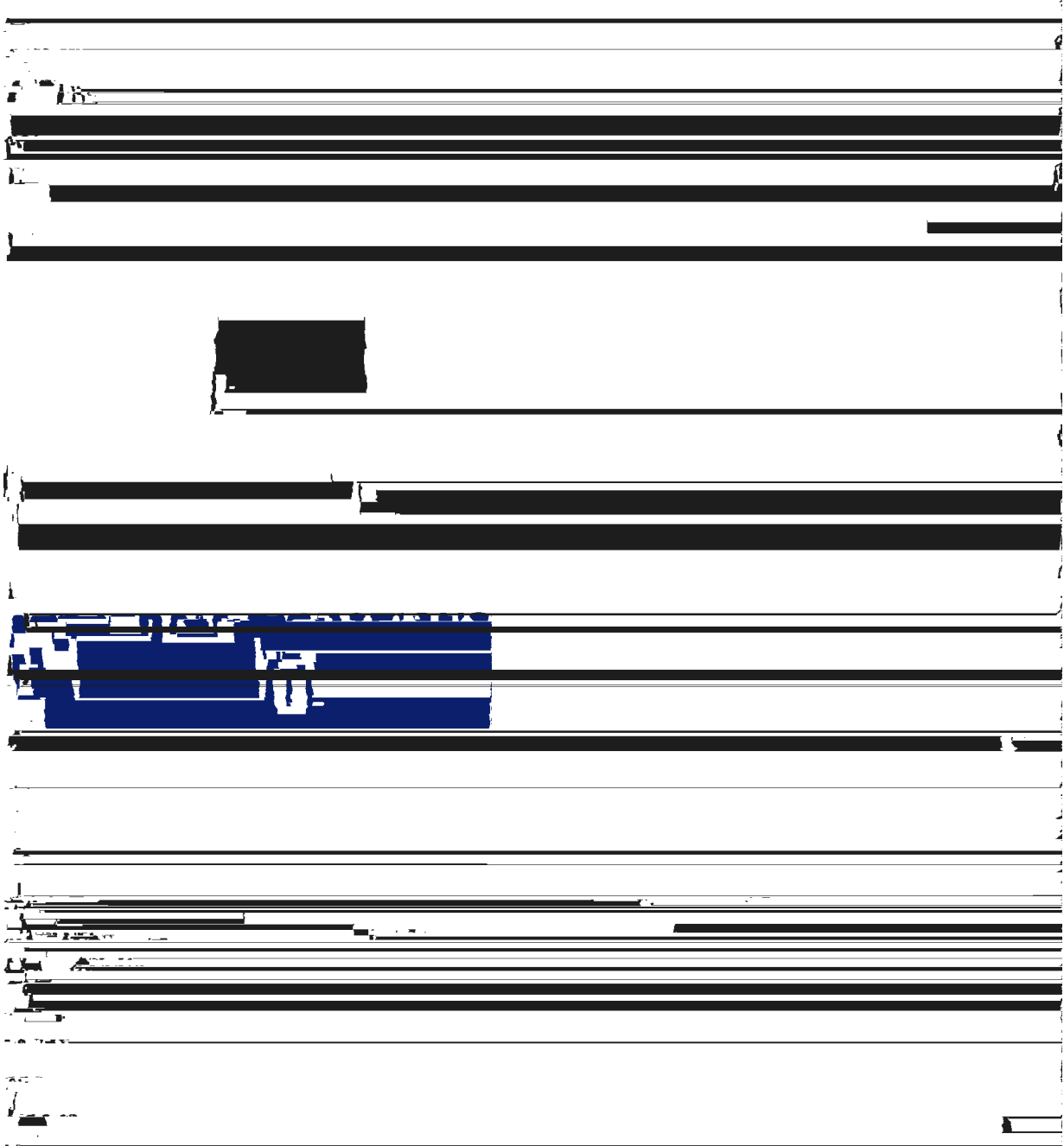
An important aspect of school life that has come into fruition this year was the new found

Ekrem Ozyurek

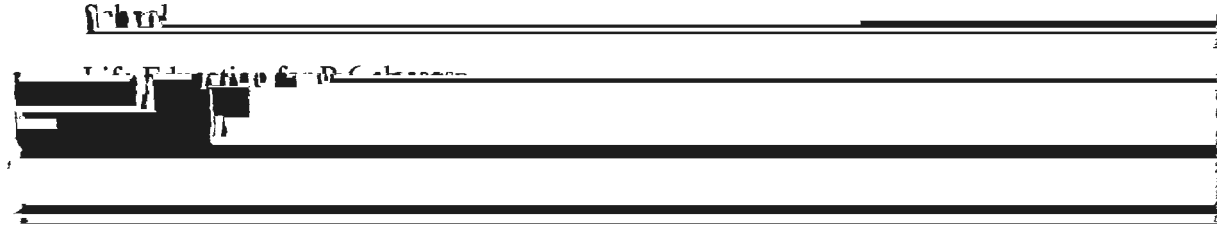
Principal

LOCATION AND PROFILE

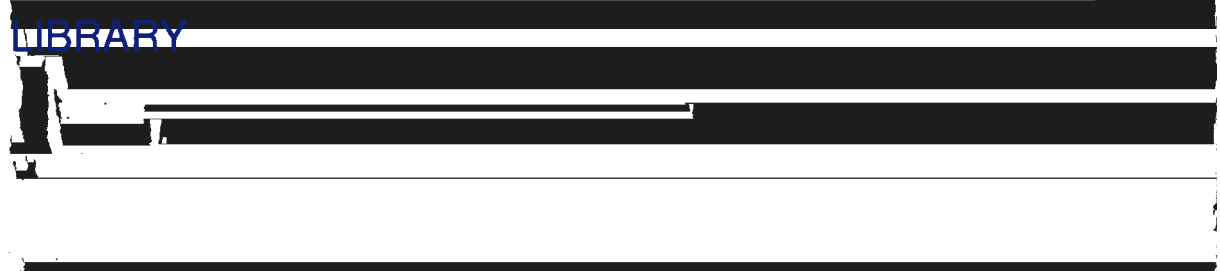
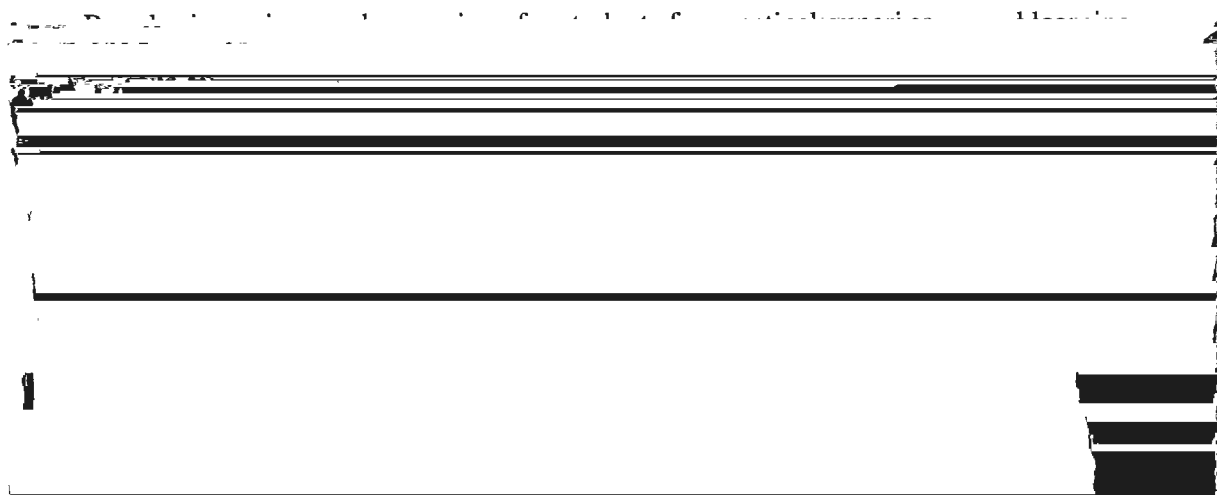
East Preston Islamic College, established in 1998, is a successful Year Prep- Year 12 school located in East Preston, Melbourne. It provides an excellent foundation for a wide range of



- Australian core values were explained to students and displayed in each classroom
- A psychologist visiting school once a week to work along with the School Counselor to support students with special needs
- 'Sticks and Stones' incursion, by a production group, focusing on anti bullying for Primary



- Islamic activities and competitions held during Ramadan
- JSC (Junior School Council) established in Primary School
- (Senior)SRC students have been actively participating and helping in school events and fundraisers
- SRC members meet every week to discuss about student issues and how we can improve the school



LIBRARY

Objective

- equip students for life-long learning skills and develop the passion and imagination, so they become knowledge seekers and responsible citizens
- foster a love for reading. The library is central in implementing the school's goals for excellence in education and learning
- establish Library practices designed to promote student success
- provide guidance to students in their reading interests and research needs
- provide a courteous environment conducive to learning

Action Taken:

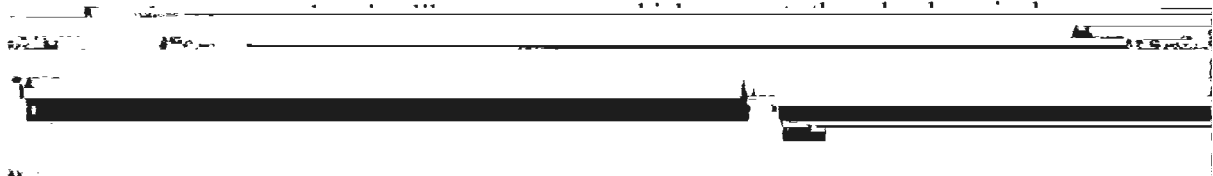
- Additional resources to cater for students' educational needs and VELS linked Teacher Resource Books were purchased
- EPIC library has an on-line database of more than 20,000 items including access to The Age
- Schools Archive and ANZ Reference Center

Outcomes:

- 66 students from Primary and High School received the Premier's Reading Challenge Certificates

RECOMMENDATIONS/IMPROVEMENT PLANS FOR 2009:

- A bigger and spacious library



ICT (INFORMATION COMMUNICATION TECHNOLOGY) A TEACHING AND LEARNING TOOL

Context

With the introduction of VELS in 2006, ICT has become an integral part of the curriculum in both, Primary and Secondary schools throughout the Victorian state. VELS focuses on ICT resources as tools that are part of the learning and teaching environment for the students and the teachers. These tools should exist in a School environment to make teaching more effective and learning more exciting, creative, challenging, dynamic and beneficial in terms of achieving an improved level of understanding for the student.

During 2008 EPIC has continued to expose students to a technology based educational setting, where College facilitates the use of ICT in teaching and learning.

Objective 1

To provide all students with the experience and skills of ICT that they will use in a rapidly changing technological world.

Action Taken

- ICT strategic planning was written and implemented
- Installation of brand new computers in both the IT Labs with the support of Federal Funding
- First College website was created and launched
- An interactive whiteboard was introduced which is readily available for classroom use
- The Secondary School laboratory and the Library were equipped with data projectors and

screens to use for day to day teaching and learning presentations.

The Secondary School laboratory has two IBM desktop computers to work with a range of

- MS office suite 2007 was installed on each computer in each lab
- Paint shop pro was purchased and installed on each computer
- Students used technology to research topics and develop issues

Students used paintshop pro to edit pictures for the School publications

[Redacted]

[Redacted]

[Redacted]

[Redacted]

[Redacted]

Electronic Whiteboard

[Redacted]

[Redacted]

Teacher's Desk

[Redacted]

Data projector

[Redacted]

[Redacted]

[Redacted]

Outcomes

- Staff competence increased on basic computer operations

LITERACY

Context

At East Preston Islamic College Most of our students are from non English speaking background whose parents have no or less developed literacy skills. The Literacy Curriculum is

[REDACTED]

designed considering our students' needs, background, interests, strengths, weaknesses and ways

[REDACTED]

End of Prep Year:

- Gain knowledge of initial sounds
- Listen to and follow simple instructions



- Write the alphabets
- Recognise 2 to 3 letter words e.g., am, can, etc.
- Draw a picture and write a simple sentence using correct punctuation e.g., I am a boy.
- Respond to and ask /answer simple questions e.g., what is your name? etc.
- Listening to a story, retelling and illustrating
- Establish a firm pencil grip while writing
- Reading pictures using basic words
- Recognise at least 50 Most Commonly Used Words

End of Year 1:

- Recognise the 100 Most Commonly Used Basic Words



- Gain knowledge of punctuation like speech marks, apostrophes

End of Year 4:

- Read fiction and non-fiction books and summarize the content orally and through writing

- Locate, select and record key information from texts
- Learn to spell most one – and two- syllable words with regular spelling patterns and use sound and visual patterns when attempting to spell unfamiliar words
- Learn the basic Spelling Rules e.g. adding ‘ed’ and ‘ing’ spelling rules for plurals

m. Understanding Oral Language

The school participated in the Reading 2 Learn Literacy Research Project for Upper Primary organized by AISV. Student Samples would be reviewed each term and the progress in writing monitored until end of the year for a group of Grade 6 students. Upon success of the project, the information would be passed on to the rest of the Primary teachers in order to implement the suggested teaching methods to the rest of the school.

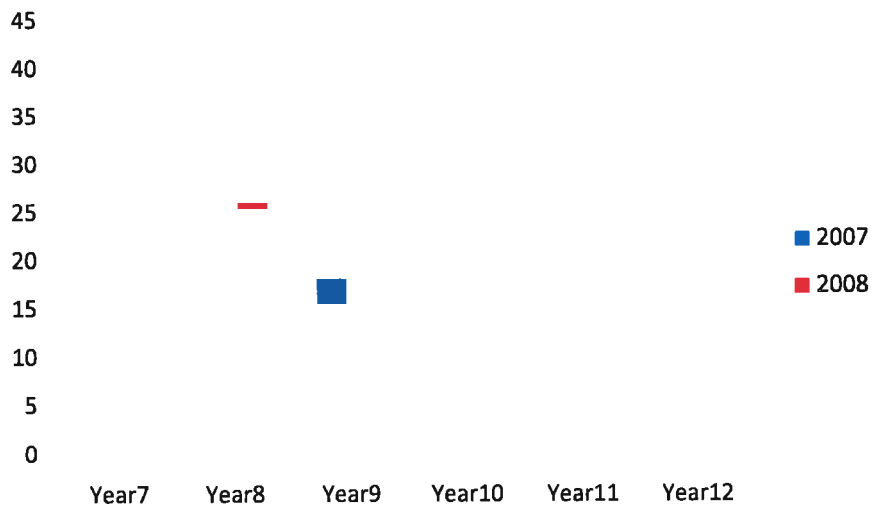
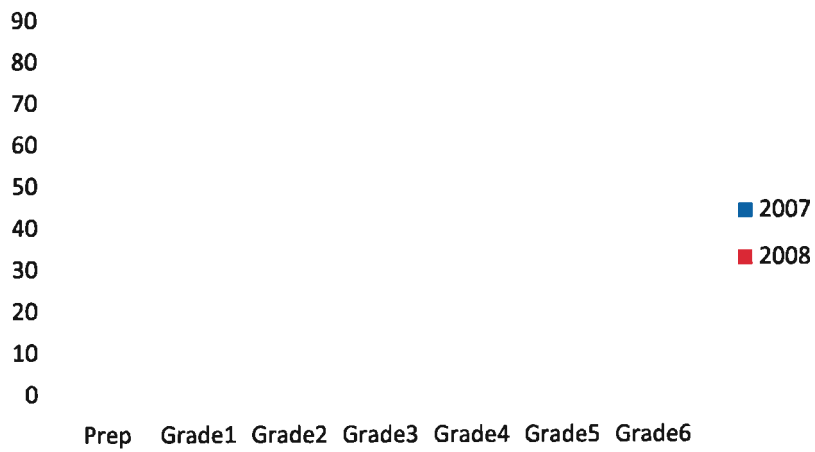
In addition Dr. Peta Heywood of La Trobe conducted on going Literacy PD sessions and Workshops this year (first session being conducted on 14th of May) besides acting as a consultant for improving the Literacy levels of Primary students.

RECOMMENDATIONS/IMPROVEMENT PLANS FOR 2009:

- More Professional Learning for teachers
- To Introduce the THRASS language program into junior classes
- All students from P-6 would use 'Everyday Grammar' books which includes Teacher resource to cater for mixed abilities
- More number of ESL teachers to support our ESL students
- Additional resources for 'hands on' Literacy activities would be purchased

STUDENT ENROLMENT

Student Enrolment by Year Level (2007-2008)



The Enrolment census statistics for the last two years are:

Year	Total No. of Students
2007	[REDACTED]
2008	[REDACTED]

At EPIC there is a fluctuation in student enrolment throughout the year because of students leave [REDACTED] and then they come back within 6 months to 2 years time period. In 2009, there is [REDACTED]

KEY STUDENT OUTCOMES

ACADEMIC ACHIEVEMENT VCE

POST SCHOOL DESTINATIONS

YEAR 12 ACADEMIC RESULTS – 2008	
Median Enter for class of 2008 – 50 (14 Students)	
9 students secured places in the university	
2 students secured places with NMIT	
2 unknown	

NATIONAL ASSESSMENT PROGRAM- LITERACY AND NUMERACY

During 2008, all students in Years 3, 5, 7 and 9 participated in the National Assessment Program



Year 7

READING

SPELLING 25

GRAMMAR & PUNCTUATION

NUMBER OF

MEASUREMENT CHANGE & DATA

SPACE 19

Percentage of items answered correctly in short answer questions.

Year 9

READING 48

SPELLING 25

NUMBER OF

NUMBER 16

MEASUREMENT CHANGE & DATA 15

Student Attendance

The most significance category of absence was identified as students going on holidays overseas. In 2008, the student attendance was 89%.

RECOMMENDATIONS/IMPROVEMENT PLAN FOR 2009

Unexplained absences will be considered unacceptable.

Proportion of year 9 Students retained to year 12

In 2005, 29 students entered Year 9 at the College and 14 of them completed Year 12 in 2008. This represents a retention rate of 48.2%.

RECOMMENDATIONS/IMPROVEMENT PLAN FOR 2009

- The School will continue to develop programs to improve retention in year 12 for e.g. by offering more VCE subjects and VET/VCAL courses through partnership with

Staff Attendance

Teacher Qualifications

FINANCIAL REPORT

EPIC INCOME	2008(\$M)	2007(\$M)
Recurrent Income -Tuition	524,764	491,793
Recurrent Grants – State Government	1,760,918	1,436,180
Recurrent Grant- Commonwealth Government	3,003,229	2,785,873
Other Income	121,631	548,464
Total Income	5,410,542	5,385,774
EPIC EXPENDITURE	2008(\$M)	2007(\$M)
Staffing Expenses-salary related	3,759,612	3,291,129
Non-Salary expenses	443,420	650,158
Buildings and Building Occupancy Expenses	1,726,261	219,367
Depreciation	98,331	80,513
Total Expenditure	6,027,624	4,241,167